Week 4: Selection on Observables II Regression PUBL0050 Causal Inference

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You have all seen tables like this

	TABLE 1 Religion as a Predicto	r of Nazi W	ote Share	s, Novemb	er 1932					
		NSDAP Vote Share								
Percent Catholic		250	237 (.016)		243 (.018)		245	269 (.030)		287
		(.019)					(.020)			
	_	2300	1/8///	0 = 1, avay	1-111 **	UTBAL	12.5.7			
	Percent Nonreligious	-1.316 (.195)	977 (.150)	855 (.150)	823 (.144)	717 (.147)	648 (.113)			
	Demographics									
	Percent Female		.447 (.503)	1.143 (.566)	1.180 (.537)	1.771 (.546)	.650 (.443)	1.216 (.629)		
	Urban County		-1.482 (1.012)	.424 (1.217)	191 (1.179)	800 (1.237)	140 (1.083)	-4.395 (1.660)		
	Log Population		-1.750 (.423)	-1.183 (.393)	852 (.488)	1.113 (.489)	682 (.386)	-2.028 (.470)		
	Economic Conditions									
	Unemployment Rate, White-Collar Workers		.337	.379	.402	.415	.240	.870		
			(.147)	(.150)	(.139)	(.147)	(.098)	(.136)		
	Unemployment Rate, Blue-Collar Workers		023	.028	063	085	204	270		
			(.059)	(.069)	(.098)	(.084)	(.074)	(.099)		
	Unemployment Rate, Domestic Servants		.044	004	.114	.082	.078	.150		
			(.122)	(.124)	(.107)	(.095)	(.054)	(.120)		
	Female Labor Force Participation Rate		.157 (.065)	.457 (.114)	.004 (.118)	010 (.109)	.025 (.069)	.206 (.140)		
	Sectoral Composition of Workforce (in %)									
	Manufacturing and Artisanry			117	064	109	022	066		
				(.069)	(.128)	(.105)	(.063)	6.1031		
	Trade and Commerce			222	295	412	110	397		
				(.077)	(.136)	(.142)	(.131)	(.145)		
	Services			.005	396	470	154	873		
				(.075)	(.135)	(.124)	(.123)	(.242)		
	Domestic Labor			041	690	900	-2.105	-3.366		
				(.304)	(2.161)	(1.655)	(1.676)	(2.558)		
	Occupational Composition (in %)									
	White-Collar Workers				.107	.215	055	.518		
	Civil Servents				(.213)	(.220)	(.177)	(.274)		
	CIVE SERVERS				.615 (.245)	.861 (.256)	.413 (.205)	1.714 (.319)		
	Bae-Collar Workers				(.245) 108	(.256)	(.203) 203	(.319) .345		
	Nue-Come webies				(.171)	61340	(.103)	(194)		
	Domestic Servants				.838	.209	2.036	4.271		
					(2.541)	(1.929)	(1.795)	(2.882)		
	Self-Employed				.125	.096	066	1.148		
					(.324)	(.290)	(.211)	(.419)		
	Constant	39.256	23,206	-9.159	-12.285	91.185		-58.810		
		(1.652)	(24.611)	(25.578)	(24.974)	(100.52)		(142.40)		
	Geographical Controls	No	No	No	No	Yes	Yes	Yes		
	Electoral District Fixed Effects	No	No	No	No	No	Yes	No		
	R-Squared	.584	.628	.544	.635	.672	.820	.400		
	Number of Observations	982	982	982	982	982	982	982		

Note Dation and analosed neuron frame infrare (Equation 11) by engleted learner spaces. The degendent workle's is courty/NBM-water abare in the Newmerh end of 1933: Veijdan coursepond to the starter of engleter services and ensure that the infrared method and ensures are channelly descent district and reported in portchanes. The entitisted compared in Statustical Course and a start of comparison in this plane. The starting of the starter of comparison of Weithers in a glorinomic of Weithers in a distribution, and heli to Couprison for this plane. The starter of the starter of the comparison of the starter of comparison of Weithers in a distribution, and heli to Couprison the transition down in the table, indicator worklose for mining values on out-oursister are don included in the regression. See Appendix 11 in the 31 for the project definition matter of the starter of the start But what causal quantity (if any) does β actually measure?

- ► τ_{ATE} ?
- ► τ_{ATT} ?
- ► τ_{ATC} ?
- Something else?

Regression is a very widely used tool in the social sciences, and so it would be good to know what it is actually estimating!

Do UN interventions Cause Peace?

Gilligan and Sergenti (2008) investigate whether UN peacekeeping operations have a causal effect on building sustainable peace after civil wars. They study 87 post-Cold-War conflicts, and evaluate whether peace lasts longer after conflict in 19 situations in which the UN had a peacekeeping mission compared to 68 situations where it did not.

- Y_i : Peace duration (measured in months)
- \triangleright D_i : 1 if the UN intervened post-conflict, 0 otherwise
- X_{1i} : Region of conflict (categorical)
- X_{2i} : Democracy in the past (binary, based on polity)
- ▶ X_{3i}: Ethnic Fractionalization (continuous)

Regression and Causal Effects

Omitted Variable Bias

Non-linearity and Model Dependence

The Curse of Dimensionality

Non-standard Standard Errors

Identification Assumption

 Potential outcomes independent of D_i given X_i: (Y_{1i}, Y_{0i})⊥D_i|X_i ("selection on observables" or "conditional independence assumption")
 0 < Pr(D = 1|X) < 1 for all X (common support)

Identification Result

Given selection on observables we have

$$\begin{split} E[Y_{1i} - Y_{0i}|X_i] &= E[Y_{1i} - Y_{0i}|X_i, D_i = 1] \quad (\textit{CIA}) \\ &= E[Y_{1i}|X_i, D_i = 1] - E[Y_{0i}|X_i, D_i = 1] \\ &= E[Y_{1i}|X_i, D_i = 1] - E[Y_{0i}|X_i, D_i = 0] \quad (\textit{CIA}) \\ &= E[Y_i|X_i, D_i = 1] - E[Y_i|X_i, D_i = 0] \end{split}$$

Implies that for any specific value for X_i , i.e. x_i , we can define the **conditional** average treatment effect (δ_x) :

$$\delta_x \hspace{2mm} \equiv \hspace{2mm} E[Y_i|X_i=x, D_i=1] - E[Y_i|X_i=x, D_i=0]$$

Week 4: Selection on Observables II

Identification Assumption

 Potential outcomes independent of D_i given X_i: (Y_{1i}, Y_{0i})⊥D_i|X_i ("selection on observables" or "conditional independence assumption")
 0 < Pr(D = 1|X) < 1 for all X (common support)

Identification Result

Therefore, under the common support condition and with a discrete X_i , we can calculate average effects of D_i on Y_i by taking weighted averages of δ_x :

$$\begin{split} \hat{\tau}_{\textit{ATE}} &=& \sum_{x} \delta_{x} P(X_{i} = x) \\ \hat{\tau}_{\textit{ATT}} &=& \sum_{x} \delta_{x} P(X_{i} = x | D_{i} = 1) \\ \hat{\tau}_{\textit{ATC}} &=& \sum_{x} \delta_{x} P(X_{i} = x | D_{i} = 0) \end{split}$$

i.e. where the weights are the distribution of X_i in the population ($\hat{\tau}_{ATE}$), treatment group ($\hat{\tau}_{ATT}$), and control group ($\hat{\tau}_{ATC}$).

Week 4: Selection on Observables II

This identification assumption and result is common to all the methods we will studied last week and will this week.

- Subclassification (last week)
- Matching (last week)
- Regression (this week)

These differ in

- a. how we condition on X_i and
- **b**. how we weight δ_x .

When we studied randomized experiments, we showed that the (bi-variate) linear regression model when D is binary

$$E[Y_i] = \alpha + \beta D_i$$

gives coefficient estimates under randomization equal to:

$$\begin{split} E[Y_i|D=0] &= E[Y_{0i}] = \alpha \\ E[Y_i|D=1] &= E[Y_{1i}] = \alpha + \beta \end{split}$$

and so:

$$\begin{split} E[Y_{1i}]-E[Y_{0i}] &= E[Y_i|D=1]-E[Y_i|D=0] \\ &= (\alpha+\beta)-(\alpha) \\ &= \beta \\ \Rightarrow \text{ Under randomisation: } \hat{\beta}=\tau_{ATE} \end{split}$$

Week 4: Selection on Observables II

Regression and "control"

- The typical introduction to regression views motivates it as a way to 'control' for potential confounding variables.
- ▶ What do we do when we include a control in regression?
 - We "hold it constant" while evaluating the relationship between D and Y
- This is also what we do in both subclassification and (exact) matching:
 - 1. fix the matches/subclasses
 - 2. calculate the mean difference for each match/class
 - 3. average the differences
- Regression essentially does the same thing, but does it in a single step, and the type of averaging is different

- Imagine we want to estimate the causal effect of D_i on Y_i, and we believe that D_i is independent of Y_{0i}, Y_{1i} conditional on X_i
- Does the following regression equation identify the causal effect? In other words, what does β₁ estimate?

$$Y_i = \alpha + \beta_1 D_i + \beta_2 X_i + \epsilon_i$$
 (Long regression)

Textbook definition:

$$\beta_1 = \frac{Cov(Y_i, \tilde{D}_i)}{Var(\tilde{D}_i)}$$

where \tilde{D}_i are the **residuals** from a regression of D_i on X_i

Week 4: Selection on Observables II

This means that estimating β_1 in the long regression is equivalent to:

1. Regressing D_i on X_i :

 $D_i = \pi_0 + \pi_1 X_i + e_i$ (Treatment regression)

2. Calculating the residuals from that regression:

 $\tilde{D}_i = D_i - (\hat{\pi}_0 + \hat{\pi}_1 X_i)$ (Residual calculation)

3. Regressing Y_i on those residuals (and nothing else):

$$Y_i = lpha^* + eta^* ilde{D}_i + \epsilon^*$$
 (Residual regression)

$$\rightarrow \beta^* = \beta_1$$

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Let's check using the peace data from last week:

```
# Long regression
coef(lm(dur ~ UN + ethfrac, data= peace))[2]
         UN
##
## 35,24401
# Regression anatomy
## 1
treatment_regression <- lm(UN ~ ethfrac, data = peace)</pre>
## 2.
treatment residuals <- resid(treatment regression)</pre>
## 3.
outcome_regression <- lm(dur ~ treatment_residuals, data = peace)
coef(outcome_regression)[2]
```

treatment_residuals
35.24401

Week 4: Selection on Observables II

What does this tell us?

- 1. β_1 measures the relationship between Y_i and the part of D_i that is "not explained" by X_i (i.e. the residuals)
- 2. The part of D_i that is "not explained" by X_i is assumed to be independent of potential outcomes i.e. it is "as good as" random (clear link to CIA)



Maybe, but maybe not ...

- 1. We still have to believe that the treatment is as good as randomly assigned, conditional on covariates
 - Conditional independence assumption
 - i.e. all the discussion about confounding and post-treatment bias from last week applies
- 2. Even if we believe CIA holds, regression does something funny with the weighting step...

Selection on observables estimators

Last week we showed that both (exact) matching and subclassification calculate the ATE by taking weighted averages of δ_x :

$$\tau_{\mathsf{ATE}} = \sum_x P(X_i = x) \delta_x$$

i.e. where the weights are the distribution of X_i in the population (au_{ATE})

It can be shown (MHE, pp. 74 - 76) that the estimates for β from an OLS regression of Y on D and X have a similar form:

$$\beta_{\mathsf{OLS}} = \sum_x \frac{Var[D_i = 1 | X_i = x] P(X_i = x)}{\sum_x Var[D_i = 1 | X_i = x] P(X_i = x)} \delta_x$$

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$$\beta_{\text{OLS}} = \sum_x \frac{Var[D_i = 1 | X_i = x] P(X_i = x)}{\sum_x Var[D_i = 1 | X_i = x] P(X_i = x)} \delta_x$$

Therefore, regression implicitly gives higher weight to:

- Subclasses with more units (higher marginal probability, i.e. $P(X_i = x)$)
- Subclasses where the variance of the treatment is higher (i.e. $Var[D_i = 1|X_i = x]$)
- For a binary treatment, this will be subclasses with more equal numbers of treatment/control units
- $\Rightarrow \beta_1$ is an estimator "for the ATE but with supplemental conditional variance weighting." (Morgan and Winship, Ch 6)

Example (by hand)

$$\begin{array}{lll} w_{\mathrm{ATE}} & \equiv & P(X_i=x) \\ w_{\mathrm{OLS}} & \equiv & \displaystyle \frac{Var[D_i=1|X_i=x]P(X_i=x)}{\sum_x Var[D_i=1|X_i=x]P(X_i=x)} \end{array}$$

Region	Dem	Ν	$\boldsymbol{\delta}_x$	w_{ATE}	w_{OLS}	$\delta_x \cdot w_{ATE}$	$\delta_x \cdot w_{OLS}$	Diff
E. Eur	0	(5,5)	-29.2	0.14	0.2	-3.95	-5.85	1.9
E. Eur	1	(2,5)	66.8	0.09	0.11	6.32	7.65	-1.33
L. Am	0	(2,1)	144	0.04	0.05	5.84	7.69	-1.85
L. Am	1	(2,7)	5.1	0.12	0.12	0.62	0.64	-0.02
SS. Afr	0	(4,17)	27.9	0.28	0.26	7.92	7.24	0.68
SS. Afr	1	(2,12)	49	0.19	0.14	9.27	6.73	2.54
MeNa	0	(1,7)	123.7	0.11	0.07	13.37	8.67	4.7
MeNa	1	(1,1)	132	0.03	0.04	3.57	5.29	-1.72

$\tau_{\rm ATE}$	=	42.96
$\beta_{\rm OLS}$	=	38.06

So OLS gives something a bit like the ATE, but not quite...

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- In practice, regression will often give very similar estimates of the ATE to matching and subclassification.
- The UN peace example, controlling for region and democratic history:

	ATE	ATT	ATC
Sub-classification Matching (exact) Regression	.=	39.53 33.05	

When will β_{OLS} be an unbiased estimator for τ_{ATE} ?

1. When
$$P(D_i=1|X_i=x)=P(D_i=1)\forall x$$

- treatment probability is the same for everyone
- conditional variance is the same for everyone
- (e.g. in an experiment)
- 2. When $\delta_x = \tau_{\mathsf{ATE}} \forall x$
 - treatment effects are the same for each subclass
 - (i.e. effects are homogenous)

Note: We are still assuming conditional independence holds!

Omitted Variable Bias

Omitted variable bias

- The more typical implicit link made between regression and causality is via the idea of omitted variables.
- Consider two regression models:

▶ We also have an 'auxiliary' regression:

Auxiliary:
$$X_{2i} = \pi_0 + \pi_1 X_{1i} + \eta_i$$

Omitted variable bias

= The bias that results from failing to control for X_{2i} in the short regression.

 eta^s vs eta^l

- If we ignored X_{2i} and just estimated the short regression, what does β^s₁ identify?
- With a little bit of work (Mastering 'Metrics, p. 93) we can see:

$$\beta_1^s = \beta_1^l + \beta_2^l \pi_1$$

- $\beta_1^l \rightarrow$ the coefficient of X_{1i} on Y_i in the long regression
- $\beta_2^{\overline{l}} \to$ the coefficient of X_{2i} on Y_i in the long regression
- $\pi_1 \rightarrow$ the coefficient of X_{1i} on X_{2i} in the 'auxiliary' regression

"Short equals long plus the effect of omitted times the regression of omitted on included." (MHE, p. 60)

OVB:
$$\beta_1^s - \beta_1^l = \beta_2^l \pi_1$$

Week 4: Selection on Observables II

β^s vs β^l in practice

Is it true that "short equals long plus the effect of omitted times the regression of omitted on included"?

```
long <- lm(dur ~ UN + ethfrac,peace)
short <- lm(dur ~ UN,peace)
aux <- lm(ethfrac ~ UN,peace)</pre>
```

```
# Effect of UN in short regression
coef(short)[2]
```

UN ## 40.80263

```
# Long + effect of omitted*reg of omitted on included
coef(long)[2] + coef(long)[3]*coef(aux)[2]
```

UN ## 40.80263

OVB:
$$\beta_1^s - \beta_1^l = \frac{\beta_2^l}{\pi_1}$$

- The difficulty is that we rarely know the values for either β_2^l or π_1 and so we can't isolate β_1^l .
- The formula does however help to describe the possible direction of bias:

$$\begin{array}{c|c} & \beta_2^l < 0 & \beta_2^l > 0 \\ \hline \pi_1 < 0 & OVB > 0 & OVB < 0 \\ \pi_1 > 0 & OVB < 0 & OVB > 0 \\ \end{array}$$

Note also that:

• If
$$\pi_1 = 0$$
, then $OVB = 0$, and
• If $\beta_2^l = 0$, then $OVB = 0$

Omitting $X \mbox{ causes bias}$ in our estimate of ATE if and only if $\mbox{ both}$ the following hold

1. X is related to the treatment, conditional on other covariates

- e.g. $\pi_1 \neq 0$
- \rightarrow no need to control for covariates when D is randomly assigned
- 2. X is related to the outcome, conditional on other covariates
 - e.g. $\beta_2^l \neq 0$
 - \rightarrow no need to control for covariates that don't effect Y

Yes.

- Computational simplicity
- Many forms, very flexible
- Easy statistical inference
- Easy to include continuous treatments

No.

- Not as clearly linked to the CIA
- Do we care about the conditional-variance ATE?

My view: Yes, most of the time. The flexibility and simplicity of inference are very helpful, and it's close enough to what we care about that it's fine to use, most of the time.

Non-linearity and Model Dependence

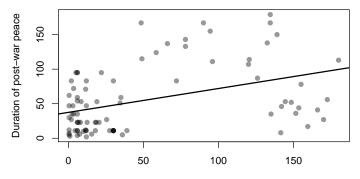
Let's return to our civil war example. We would like to know the effect of UN interventions on peace duration:

- Y_i : Peace duration (dur, measured in months)
- ▶ *D_i*: UN intervention (UN, binary)

A colleague suggests that an important confounder might be the duration of the prior civil war (X_i : lwdurat), because:

- $\blacktriangleright \ \pi_1 \neq 0 \to$ the length of the previous war is probably associated with whether the UN intervenes
- $\blacktriangleright \ \beta_2^l \neq 0 \rightarrow$ the length of the previous war is probably associated with how long peace lasts

War duration and peace duration



Duration of civil war (months)

- Is civil war duration linearly associated with peace duration?
- We might not want to use a straight line to model this relationship!

One way of modelling non-linear relationships is to include polynomial functions of explanatory variables in our model:

Polynomial models

Polynomial models take the following form:

Linear:	$E[Y_i]$	=	$\alpha + \beta_1 X_1$
Quadratic:	$E[Y_i]$	=	$\alpha + \beta_1 X_1 + \beta_2 X_1^2$
Cubic:	$E[Y_i]$	=	$\alpha+\beta_1X_1+\beta_2X_1^2+\beta_3X_1^3$

Where X_1^2 is just $X_1 * X_1$ and X_1^3 is just $X_1 * X_1 * X_1$, and so on.

In theory we can keep adding polynomial terms to make our model more flexible, but it gets harder to interpret!

Week 4: Selection on Observables II

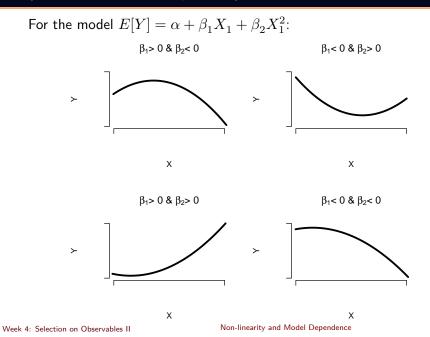
Why do polynomial terms allow for non-linear relationships?

- When we include a quadratic term in the model, we are essentially including an interaction term
 - i.e. the interaction between X_1 and itself (because $X_1\cdot X_1=X_1^2)$
 - This implies that the association between X₁ and Y will depend on the specific value of X₁ where we evaluate the relationship
 - \to the effect of a one-unit change in X_1 will depend on the value of X_1 we are changing

Interpreting polynomial coefficients is somewhat difficult:

- It is no longer possible to hold constant all other variables
 - i.e. If you increase X_1 by one-unit, then you also increase X_1^2
 - We can still say something by looking at the sign of β_{X^2}
- ▶ In general it is much more straightforward to produce fitted value plots to describe the relationship between X and Y

Polynomial functions of explanatory variables



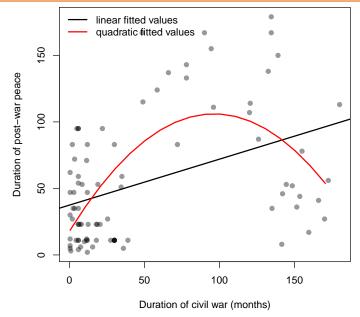
In R we can include polynomial transformation of our X variables directly into the model formula:

	Regression output		
	(1)	(2)	
$\overline{\begin{matrix} lwdurat \\ lwdurat^2 \end{matrix}}$	0.35*** (0.08)	1.83^{***} (0.33) -0.01^{***} (0.002)	
Intercept	37.44*** (6.33)	17.69** (7.08)	
Observations R^2	87 0.17	87 0.34	

The coefficients are hard to interpret, but we can see that the quadratic term is significant. What does this mean?

- The null hypothesis is that the relationship between X and Y is linear
- ▶ We can reject this null: there is evidence of non-linearity here
- We should also note that the model fit improves

Polynomial regression visualization

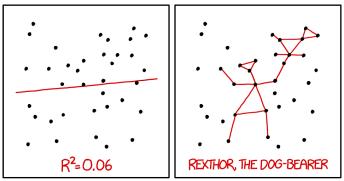


Week 4: Selection on Observables II

Non-linearity and Model Dependence

There are 2 broad motivations for thinking about non-linearity:

- 1. Not all relationships are linear!
 - Regression is a model that "by default" estimates linear relationships
 - Sometimes, like here, linearity is not a good approximation of the true relationship.
 - In these cases, we may want to specify a more flexible model to capture more of reality
- 2. Mis-specifying a the non-linear relationship between a control variable and the outcome can lead to biased treatment effects
 - This is known as model dependence



I DON'T TRUST LINEAR REGRESSIONS WHEN IT'S HARDER TO GUESS THE DIRECTION OF THE CORRELATION FROM THE SCATTER PLOT THAN TO FIND NEW CONSTELLATIONS ON IT. When using regression as a tool to estimate treatment effects, we also therefore need to decide *how* to control for confounders:

	(1)	(2)
UN	37.46*** (10.83)	24.76** (10.59)
lwdurat	0.33*** (0.08)	1.59*** (0.34)
$lwdurat^2$		-0.01*** (0.002)
Intercept	29.83*** (6.35)	15.86** (6.94)
Observations	87	87
R^2	0.27	0.38

Note: The UN coefficient is very different in the two models!

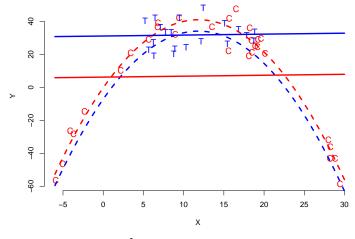
Definition

Model dependence exists when our estimates depend on specific modeling assumptions and where different specifications can yield very different causal inferences.

What can we do about this problem?

- One common approach is to use matching as a preprocessing tool to reduce model dependence (see Ho et. al, 2007).
- This is exactly what we have been doing with the MatchIt package!

Regression and model dependence



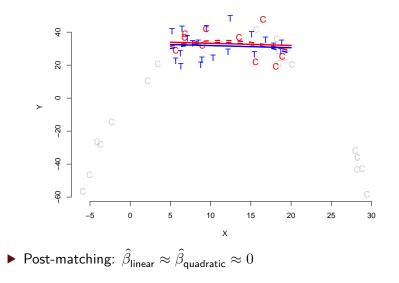
• Linear control for X: $\hat{\beta}_1 > 0$

• Quadratic control for X:
$$\hat{\beta}_1 < 0$$

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Non-linearity and Model Dependence

Regression, matching and model dependence



Week 4: Selection on Observables II

Non-linearity and Model Dependence

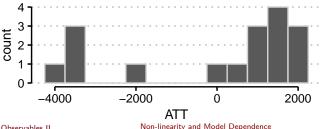
Using matching to ensure that common support holds can make our parametric estimates less model dependent.

Implications:

- Estimates will be less sensitive to small changes in modelling choices that are particularly common in regression analysis.
- We will frequently lack common support for **both** treatment and control observations, which we then discard.
- This has consequences for the interpretation of estimated treatment effects.
 - Our estimates will be $\hat{\tau}_{ATE}$ or $\hat{\tau}_{ATT}$ or $\hat{\tau}_{ATC}$ only for those units for which the common support assumption holds

Model dependence in matching

- Matching is not free from model dependence either!
- We saw last week how small matching decisions made quite a bit of difference
- ▶ The results from week's seminar question 2.3 illustrate this too:
 - Almost all included age, married, black, hisp
 - Then either one or two of no degree, educcat, or educ
 - The big difference is due to re74 and re75
 - Most did 1:1, with replacement and mahalanobis distance but these choices made less difference than the earnings variables



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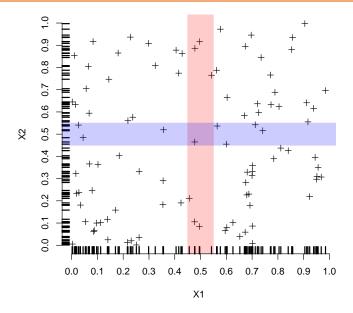
The Curse of Dimensionality

- Matching, regression, and subclassification all rely on the idea that we can make comparisons between treatment and control units that have otherwise similar X variables.
- Often, we will be able to come up with many possible confounding factors that we might want to condition upon.

Problem: The curse of dimensionality

The total quantity of data 'near' any given point in X falls off very quickly when the dimensionality of X increases.

Curse of dimensionality



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The Curse of Dimensionality

Curse of dimensionality

- The average distance from the nearest observation increases very fast as we add explanatory variables
 - I.e. the data becomes 'sparse' in X
- Increasing the sample size helps, but not much!
 - To maintain the same average distance to nearest observations when going from 1 to 2 explanatory variables often requires many **thousands** more observations
 - To get the same average distance to the nearest observation that is acheived for 1 explanatory variable with 32 observations requires over 1000 observations with 2 explanatory variables
- Implication: Adding more covariates may make matches more "appropriate", but also makes them far harder to make.

Matching:

- Exact matching: very few exact matches
- Nearest neighbour: if more distant matches are less reliable, adding X's might make 'nearest' matches poor control choices

Subclassification:

Many empty cells, or cells with only treatment/control units

Regression:

More reliance on model, and thus increased threat of model dependent results

Generally: As dimensionality increases, restricting to observations with reasonable matches will lead to unrepresentative estimates

Non-standard Standard Errors

Recall the linear regression model:

$$Y_i = \alpha + \beta_1 X_1 + \beta_2 X_2 + \epsilon_i$$

Most regression software by default makes two restrictive assumptions about the error term, ϵ :

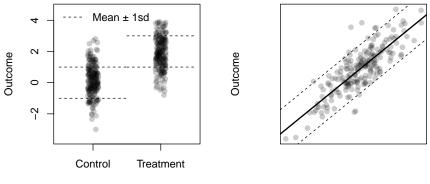
- 1. Errors are independent and identically distributed for each observation (iid)
- 2. Errors have equal variance for all values of X (homoskedasticity)

When either of these things fail, our standard errors will be wrong. Here we will discuss two potential failures of these assumptions.

Homoskedastic errors

Binary treatment

Continuous treatment

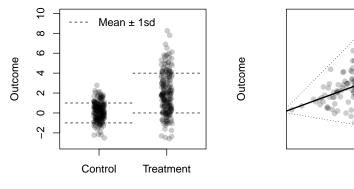




Heteroskedastic errors



Continuous treatment



Treatment

Non-standard Standard Errors

The good news:

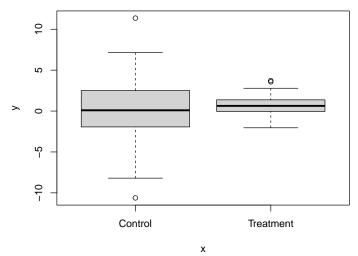
 \blacktriangleright Whether the errors are homoskedastic or heteroskedastic, $\hat{\beta}$ is both unbiased and consistent

The bad news:

▶ If the homoskedasticity assumption is violated:

- *t*-statistics do not have a standard normal distribution
- Conventional standard errors will be too small
- Hypothesis tests will reject the null hypothesis too often
- Confidence intervals will be too narrow
- Heteroskedasticity can lead to standard errors that are too small or too large.
 - But we generally care less about *over*estimating the standard error.

Let's consider an experiment where the variance of the outcome is different in the treatment and control groups:



Non-standard Standard Errors

Heteroskedasticity in t-tests and regression

By default, the lm() function in R assumes homoskedastic errors: ols_mod <- lm(y ~ x) summary(ols_mod)

Estimate Std. Error t value Pr(>|t|)
(Intercept) 0.2072 0.1913 1.083 0.279
x 0.4462 0.2209 2.021 0.044 *
...

But the t.test() function does not:

```
t.test(y[x==1], y[x==0])
```

```
## data: y[x == 1] and y[x == 0]
## t = 1.2896, df = 104.82, p-value = 0.2
## alternative hypothesis: true difference in means is not equal to 0
...
```

Note: The regression provides the wrong conclusion!

Week 4: Selection on Observables II

. . .

Non-standard Standard Errors

```
library(lmtest)
library(estimatr)
```

```
# Use lm_robsust from the estimatr package to tell R to calculate
# heteroskedasticity-robust SEs ("HC3")
robust_ols_mod <- lm_robust(y ~ x, se_type = "HC3")
coeftest(robust_ols_mod)</pre>
```

...
Estimate Std. Error t value Pr(>|t|)
(Intercept) 0.20715 0.34281 0.6043 0.5460
x 0.44624 0.34774 1.2833 0.2001
...

Note: The standard error, t-statistic and p-value are now correct.

Week 4: Selection on Observables II

Another way in which normal standard errors can be wrong is when we have **clustered** data.

Examples:

- An experiment where villages are selected into treatment/control but the outcome is measured at the household level
- An observational study where we care about the effects of *class* size but we measure *individual student* outcomes

Key: Always ask yourself: at what level was the treatment assigned?

The STAR Experiment

The STAR project was a randomized experiment designed to test the causal effects of class sizes on learning. **Classes** in Tennessee schools were randomly assigned either to regular sized classes (22-25 students, the **control group**) or to smaller classes (15-17 students, the **treatment group**). We observe student outcomes at the **individual level**.

- Y (Dependent variable): grade of student on a standardised math test (0 to 100)
- X (Independent variable): size of class (TRUE = student in small class, FALSE = student in regular sized class)

Imagine we have a regression like:

$$Y_{i(g)} = \alpha + \beta_1 X_g + \epsilon_{i(g)}$$

where X_a is a covariate that only varies at the group level.

- Normal standard errors are calculated assuming that errors (e) are uncorrelated across units
- This is clearly not the case here!
 - Students in the same class will have similar grades because of other factors (teacher quality; time of day; etc)
- When errors are correlated within groups, the normal standard errors will be too small
- This will be particularly bad when the number of groups is small

. . .

```
Let's run the STAR regression:
linear_model <- lm(grade ~ small_class, data = star)
summary(linear_model)
```

Estimate Std. Error t value Pr(>|t|)
(Intercept) 45.8255 0.1869 245.20 < 2e-16 ***
small_class 2.2234 0.3410 6.52 7.61e-11 ***
...</pre>

- The regression *coefficient* is an **unbiased** estimate of the ATE of small classes. Why? Randomisation!
- But, although the *errors* are almost surely correlated within class, we are treating them as independent, meaning that they are likely too small.

One solution to this problem is to use cluster-robust standard errors.

Estimate Std. Error t value Pr(>|t|)
(Intercept) 45.82546 0.71378 64.2011 < 2.2e-16 ***
small_class 2.22339 0.61902 3.5918 0.0003311 ***
...</pre>

Note: Here, the cluster-robust errors are twice as large as the regular standard errors, but the conclusion remains the same. This will not always be the case...

. . .

 \blacktriangleright Normal SEs are partly determined by the sample size, N

- As $N\uparrow$, $\widehat{SE(\beta)}\downarrow$
- Clustered SEs are more sensitive to the number of clusters, G, than they are to N.

$$\bullet \ \ {\rm As} \ G\uparrow , \ \widehat{SE(\beta)}_{\rm Clustered}\downarrow \\$$

Implications:

- 1. Collecting more data only helps if you are collecting from new groups
- 2. $\bar{SE}(\bar{\beta})_{\text{Clustered}}$ will perform poorly when the number of clusters is small (< 30).

- Matching or Regression (or Subclassification)?
 - My view: Differences between estimation strategies are far less important than the data you have collected
- Simply, for selection on observables to hold, you need good observables!
- Don't spend ages trying to persuade us that your new matching estimator is really great. Instead:
 - Think hard about which variables are crucial to condition upon
 - Collect better data relevant to these confounders
 - Find settings where there are very good covariates (RDD is going to be an example of this)
 - Find setting where confounders are less important (experiments, natural experiments, diff-in-diff etc)